

# Wattle Flat Public School Behaviour Support and Management Plan

## Overview

Wattle Flat Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are “Positive Behaviour for Learning”.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Wattle Flat Public School has the following school-wide rules and expectations:

- “Be a Learner”, “Be Respectful”, “Be Safe”

Wattle Flat Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Regularly reiterate the 3 displayed school behaviour rules
- Merit award system
- Classroom rewards systems (e.g. raffle prizes, free time)
- Verbal praise
- “Bump it Up Walls”

### **Behaviour Code for Students**

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Classroom Management	High quality and differentiated teaching and learning programs are delivered to ensure all students are engaged.	Whole School
Early Intervention	Social Stories & Strategies	Social stories and strategies to equip students with the skills to build resilience, empathy and tolerance are delivered through the PDHPE curriculum.	Whole School
Positive Behaviour for Learning	PBL Tier 1 and 2	Positive Behaviour for Learning (PBL) Tier One and Two schoolwide and classroom systems of support that bring together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole School
Targeted Intervention	Delivery Support Team	Individual students are supported through a network consisting of Learning and Well-being advisor, Senior Psychologist Education, Home School Liaison Officer, Speech Pathologist and others are sourced according to need.	Individuals in need
Individual Intervention	Classroom Management	IEPs (Individual Education Programs) are developed for student behaviour, and include negotiated playground procedures if necessary.	Individuals in need.

## Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
<b>Time out of Playtime</b>	After 3 warnings. Length of time depends on severity of misbehaviour.	The teacher on duty.	On Sentral



## **Partnership with parents/carers**

Wattle Flat Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by meeting with them if necessary and jointly constructing the individual behaviour plan.

Wattle Flat Public School will communicate these expectations to parents/carers in general through newsletters and personal correspondence when necessary.

## **School Anti-bullying Plan**

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

## **Reviewing dates**

Last review date: 1<sup>st</sup> February 2024

Next review date: Day 1, Term 1, 2025