

WATTLE FLAT PUBLIC SCHOOL

Newsletter



Wiradjuri
Country



Wednesday 23rd August 2023

TERM 3

WEEK 6

"The more you read, the more things you will know. The more that you learn, the more places you'll go!" DR. SUSS

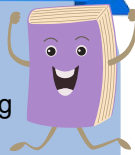


FROM THE PRINCIPALS DESK



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Dear Families

Welcome to this week's newsletter. I can't believe that it is already more than halfway through Term 3! We have had another jam-packed fortnight of learning and fun at WFPS. In week 4, our Stage Two students sounded like they had fabulous adventures on their camp to Dubbo. Thank you again to Mrs. Rankin and Mr. Cox for caring for the children on what was, for some, their first overnight excursion.

Meanwhile back at school, Kinder and Stage 3 students were privileged to participate in culture, language and weaving workshops lead by Aboriginal Elders and Knowledge holders at Bathurst Regional Art Gallery; a day that was enjoyable for students and staff alike.

This week is Book Week, and I look forward to seeing families who are able to join us on Thursday afternoon for our Book Week parade celebrations.

In talking with some of our school leaders recently, they are very keen to restart some of their fundraising pursuits. This is wonderful to hear! More information about this will follow.

I would like to thank families who have reached out recently to discuss their child's learning with us.

This week I am attaching the School Community Charter. In it is states that, 'The best education happens when parents and schools work together'.

Also attached to this week's newsletter is some important information regarding bushfire safety. As WFPS is a Category 1 school, our operational status is determined by the NSW Fire Ratings. I wanted to let you know that staff and students will be engaging in a practice drill soon, in preparation for the upcoming bush fire season, as a precaution.

Thank you again for your support in your child's learning.

Rachel McGlenn

ENROLMENT INFORMATION FOR 2024

KINDERGARTEN

It is time to enroll at WFPS. If you have a preschooler at home, who will be starting school with us next year, simply log onto our school website and select the 'enrolments' tab. Please ring Janell in the school office if you have any questions or require support. We will be sending out information about our 'beginning school' program later this term. We will be planning for preschool students to have some sessions where they visit our school in Term 4. <https://ehub.enrol.education.nsw.gov.au/schoolenrolmen t/?schoolCode=3402>

ENROL NOW

BOOK WEEK PARADE TOMORROW 24 AUGUST 2023

BOOK WEEK PARADE

THURSDAY 24TH OF AUGUST

WELCOME

Parents, carers and family are invited to join us at 2pm to read a book with the children. Tea and coffee provided. The book character parade will follow at 2:30pm.

Please come to school dressed up as your favourite book character


CHILDREN'S BOOK WEEK®

#CBCA2023

READ GROW Inspire

LIBRARY DAY AND LIBRARY VAN

Thank you to all the students who borrowed on Thursday. It was nice to see the excitement from the students being back in the library again. Please remember to return your books again this Thursday 24th of August so you can borrow again. If you have any overdue books at home, please return them to the school on library day.

Reminder Bathurst Library Van visits  next Wednesday 6th of September

SCHOOL LEADERS FUNDRAISING

Our school leaders have been working hard thinking of ways to fund raise for our end of year activities. The students have a few ideas and will be putting them into place over the next few weeks until the end of the year. We look forward to hearing all about their fundraising so stay tuned!



student SPOTLIGHT



TILLY REEKS

WHAT DO YOU ENJOY MOST ABOUT SCHOOL?

Playing on the play equipment with my friends.

WHAT DO YOU LIKE LEARNING AT SCHOOL? I

like learning tricky Math games

WHAT DO YOU WANT TO BE WHEN YOU GROWUP? A Police Officer



HIGH SCHOOL TRANSITION INFORMATION

- **Wednesday 30th August 2023 (9:30am - 2:30am)** - Kelso iLearn Transition
- **Tuesday 21st November 2023 6:00pm** - Year 7 2024 welcome to High School information evening at Kelso High Campus. Book pack and uniform sales are from 5:30pm

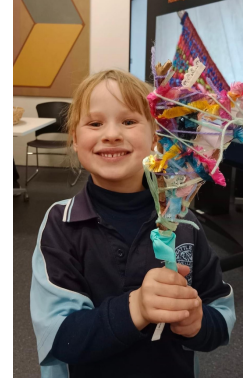
WELLBEING

Last Wednesday we took the opportunity to do some yoga together in the afternoon. We practiced some gentle stretching and breathing. Many students commented on feeling calmer afterwards. We are currently revising out wellbeing policies at WFPS. We are reviewing current practices in place for responding to positive or negative behaviour including rewards and consequences. We welcome your feedback on this.

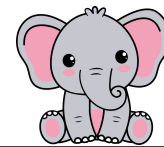


BATHURST REGIONAL ART GALLERY 'HOME' ART PROGRAM EXCURSION

Thank you to Aunty Rhonda for teaching us to do such creative and sustainable weaving. Thank you to Aunty Gloria and her daughter for sharing their culture and knowledge with us. Students were taught some Wiradjuri language, including the special word Yindyamarra, as well as how to tell a story with Wiradjuri symbols.



DATES TO REMEMBER



	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 6	21/08 	22/08 	23/08 	24/08 BOOK WEEK PARADE Library Day 	25/08
WEEK 7	28/08	29/08	30/08 Kelso High School iLearn Transition	31/08 Library Day 	01/09
WEEK 8	04/09	05/09	06/09 Bathurst Library Van Visit 	07/09 Library Day 	08/09
WEEK 9	11/09	12/09	13/09	14/09 Library Day 	15/09
WEEK 10	18/09	19/09	20/09	21/09 Library Day 	22/09 <i>End of term</i>

STUDENTS RETURN FOR TERM 4, 9TH OF OCTOBER 2023

PLANNING AHEAD.....
 6TH OF NOVEMBER - STAGE 3 CAMP AT NARRABEEN, 21ST OF NOVEMBER - PARENT INFORMATION SESSION KELSO HIGH CAMPUS, 23RD NOVEMBER - BATHURST HIGH PARENT INFORMATION DAY, 23RD NOVEMBER KELSO ORIENTATION DAY YEAR 7
 23RD OF NOVEMBER - BATHURST SMALL SCHOOLS CREATIVE ARTS FESTIVAL BMEC,
 15TH OF DECEMBER - LAST DAY OF TERM 4



ATTENDANCE MATTERS



NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

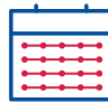
When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
 (M) (W) (F) (M) (T) (W) (T) (F)

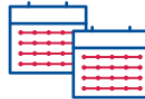
= **4** weeks



= Over **1** year missed

1 day per week
 (M) (W) (F) (M) (T) (W) (F)

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

wellbeing

RESPECTFUL

- 🗨️ We speak nicely to others
- 👂 We listen to others
- 🗑️ We put the rubbish in the bin
- 🤝 We respect each other
- 🗣️ We report bullying and harassment
- 🐝 We wear our school uniform

SAFE

- 🧼 We keep our hands, feet and other objects to ourselves
- 🛠️ We use Equipment safely
- 🚶 We walk safely around the school

LEARNERS

- 📖 We are prepared for work
- 👤 We follow adult instructions
- 👏 We actively participate
- 🎲 We are risk takers
- 📅 We attend school every day
- 🕒 We are punctual
- 💪 We are determined and resilient

in the **classroom**



Royal Flying Doctor Service

STAGE 2 CAMP

"WHAT DID YOU LIKE THE MOST?"



Evie
I liked seeing the Royal Flying Doctors



Harley
I liked staying in the tents at night.



Aydan
I liked the food and the hot chocolates!



Charli
I liked hearing about all the escape plans at the goal



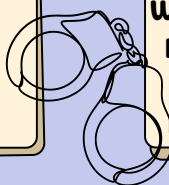
Chase
Sleeping out in the tents!



Evie-Rose
I liked sleeping in the tents and listening to the escape stories.



Ken
I liked hearing about all the escape plans at the goal



Xavier
Walking around the Royal Flying Doctors Museum with my friends and learning what they do.



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together. The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the **wellbeing** of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We all play **our part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

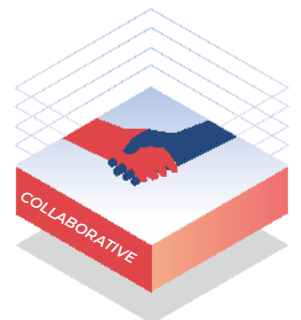
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Bushfire danger period information for parents and carers

Factsheet

This factsheet provides information for parents and carers about arrangements for the bushfire danger period.

The NSW Department of Education has engaged external experts to conduct assessments of all NSW government schools, to identify schools at greater risk of impact from bushfires.

To support the health, safety and wellbeing of students and staff, the department, in consultation with NSW Rural Fire Service (NSW RFS), will direct the school to temporarily cease operations on days when a Catastrophic Fire Danger Rating has been declared for your school's NSW fire area. Alternative learning arrangements will be put in place for these days.

Schools may be directed by the department to become non-operational at any time based on advice from emergency services and the State Emergency Operations Centre.



What is a Fire Danger Rating?

Fire Danger Ratings describe the potential level of danger should a fire start. The ratings are determined by a combination of factors including air temperature, relative humidity, wind speed and drought.

For further information on the Australian Fire Danger Rating System, visit rfs.nsw.gov.au/news-andmedia/fire-danger-ratings-are-changing-soon

Fire Danger Rating sign





When will I know if my child's school has been made non-operational?

At approximately 4:00pm each day the Fire Danger Rating is issued for the following day. This means that schools, including onsite preschools, will be notified after school hours that it will be non-operational the following day. Your school will notify you as soon as possible by the preferred method of communication.

Parents and carers are requested to:

- provide up-to-date home and after-hours contact details to your school
- stay up-to-date with news and local media through the bushfire danger period.



NSW School Updates app

Get the free NSW School Updates app to receive operational status updates for NSW public schools education.nsw.gov.au/parents-and-carers/nsw-school-updates-app



What education arrangements will be in place if the school is non-operational?

When non-operational, your school will advise of alternative learning arrangements, including any relocation or learning from home plans.



Learn more

Be prepared and ensure you have a bushfire survival plan in place. The NSW RFS has resources for all residents to plan and prepare for the bushfire season.

Consider whether your home is safe from bushfires and grassfires, and be prepared to relocate to a safer place well in advance. Find more information and resources from the NSW RFS rfs.nsw.gov.au/plan-and-prepare

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire danger period, please refer to [NSW Rural Fire Service rfs.nsw.gov.au](https://www.nsw.gov.au/rural-fire-service)

The department's School Safety website education.nsw.gov.au/public-schools/school-safety provides up to date information during bushfires and grassfire emergencies.

Please contact your school with any additional questions.



Need help?

Speak to your local WHS Advisor for support and advice, or contact the Incident Report and Support Hotline on **1800 811 523**.